

## Annual Assessment Report

**Department: Sociology and Anthropology**

**Academic Year: 2018-2019**

**Date of Submission: Sept 15, 2019**

**Department Chair: Felicia Song**

As indicated in the most current Multi-Year Assessment Plan, a standard department assessment report for the academic year of 2018-2019 was not scheduled as a way to create space to make progress on several action items identified at the conclusion of the Six-Year Review process.

However, due to a number of unanticipated faculty leaves impacting the majority of the department during AY2018-2019, the department was unable to move forward on as many fronts as planned. Below is a summary of action items completed during 2018-2019.

### Follow-ups

|   |   |
|---|---|
| <b>Program Learning Outcome or Key Question</b> | Core Knowledge Competence (PLO #1) was revised (as recommended in previous assessment)  |
| <b>Who was involved in implementation?</b>      | Entire department   |
| <b>What was decided or addressed?</b>           | <p><u>Modify language of existing PLO #1 to distinguish between “knowledge” and “application”</u>: changes in language have been made and submitted for uploading on the department website’s Program Review page. The original language was:</p> <p><i>Core Knowledge Competence: 1) learning core sociological / anthropological / social work knowledge, and 2) applying that knowledge.</i></p> <p>The revised language creates two separate Program Learning Outcomes:</p> |

|  |   |
|--|---|
|  | <p><i>Competence in Core Knowledge: Students will learn core sociological / anthropological / social work knowledge</i></p> <p><i>Application of Core Knowledge: Students will be able to apply sociological, anthropological, or social work concepts to social, cultural and global situations.</i></p> |
| <b>How were the recommendations implemented?</b> | <b>Change was made on the department website</b>  |
| <b>Collaboration and Communication</b>           |   |

**Other assessment or Key Questions related projects**

|   |   |
|---|---|
| <b>Project</b>  | Explore relationship between Anthropology courses and Global Studies minor and Off-Campus Programs  |
| <b>Who is in Charge /Involved?</b>  | Dr. Shani and Dr. Song  |
| <b>Major Findings</b>   |   |
| <b>Action</b>   | Drs. Shani and Song engaged in fact-finding meetings and conversations with the Directors of Off-Campus Programs and the Global Studies minor (ie. Kim Notehelfer, Cynthia Toms). |
| <b>Collaboration and Communication</b>  |   |
| Ideas were generated for pursuing further discussion with the Provost's Office. |   |

### Adjustments to the Multi-year Assessment Plan

| Proposed adjustment   | Rationale  | Timing  |
|---|--|---|
| <p>Implementation of Internship Requirement as identified in Six-Year Report had <b>been</b> originally slated for AY2018-2019, but is now re-scheduled</p>       | <p>As indicated in the most current Multi-Year Assessment Plan, a standard department assessment report for the academic year of 2018-2019 was not scheduled as a way to create space to make progress on several action items identified at the conclusion of the Six-Year Review process.</p> <p>However, due to a number of unanticipated faculty leaves impacting the majority of the department during AY2018-2019, the department was unable to move forward on as many fronts as planned.</p> | <p>Proposal for new department requirement will be submitted to Academic Senate review during AY 2019-2020. The department will pursue establishing 4-credit Internship Requirement, accepting SOC190 and any Westmont-190 course with course substitution approval required.</p> |
| <p>Initiate coordination of the Curriculum Revision plan as identified in Six-Year Report had been originally slated for AY2018-2019, but is now re-scheduled</p> | <p>See above rationale.</p>  | <p>The Registrar will be contacted for advising on how to move forward on the curriculum revision plan with re-scaffolding of courses to begin during AY2019-2020.</p>  |
| <p>Reviewing effectiveness of Cross-Cultural Track</p>  | <p>See above rationale.</p>  | <p>Continued consideration of how the content and intent of the “Cross-cultural” track can serve both the department and college during AY2019-2021.</p>  |
| <p>Check and update language in all GE courses syllabi</p>  | <p>See above rationale.</p>  | <p>Courses will be identified and reviews during AY2020-2021.</p>   |
|   |  |   |