

**2015 EDUCATION DEPARTMENT - MULTI-YEAR ASSESSMENT PLAN**

<b>Program Learning Outcomes</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>2018-2019</b>	<b>2019-2020</b>	<b>2020-2021</b>	<b>Means of Assessment, and Benchmarks</b>	<b>Who is in charge?</b>	<b>How the loop will be closed /has been closed?</b>
1. TPE 1: Making Subject Matter Comprehensible to Students	X	X	X	X	X	X	Ongoing analysis of CTC/Department assessments.	Department Faculty	Ongoing annual assessment and analysis of all 13 TPE's (PLO's) required by the Commission on Teacher Credentialing
2. TPE 2-3: Assessing Student Learning	X	X	X	X	X	X	Ongoing analysis of CTC/Department assessments	Department Faculty	Ongoing annual assessment and analysis of all 13 TPE's (PLO's) required by the Commission on Teacher Credentialing
3. TPE 3 4-7: Engaging and Supporting Students in Learning	X	X	X	X	X	X	Ongoing analysis of CTC/Department assessments	Department Faculty	Ongoing annual assessment and analysis of all 13 TPE's (PLO's) required by the Commission on Teacher Credentialing
4. TPE 8-9: Planning Instruction and Designing Learning Experiences for Students	X	X	X	X	X	X	Ongoing analysis of CTC/Department assessments	Department Faculty	Ongoing annual assessment and analysis of all 13 TPE's (PLO's) required by the Commission on Teacher Credentialing
5. TPE 10-11: Creating and Maintaining Effective Environments for Student Learning	X	X	X	X	X	X	Ongoing analysis of CTC/Department assessments	Department Faculty	Ongoing annual assessment and analysis of all 13 TPE's (PLO's) required by the Commission on Teacher Credentialing
6. TPE 12-13: Developing as a Professional Educator	X	X	X	X	X	X	Ongoing analysis of CTC/Department assessments	Department Faculty	Ongoing annual assessment and analysis of all 13 TPE's (PLO's) required by the Commission on Teacher Credentialing
<b>Key Questions</b>							<b>Means of inquiry and evaluation</b>	<b>Who is in charge?</b>	<b>Data-guided recommendations</b>
1. How can the Education Department strengthen Common Core instruction and understanding for students?	Ongoing						CSET scores, Time in the schools, Student Teaching Supervision	Department Faculty	Ongoing discourse with local educators and CTC coupled with supervision time in local K-12 classrooms.
2. How can the Education Department strengthen	Ongoing						CT & ST evaluations, Senior Interviews, Surveys	Department Chair and	Meet with Adjunct Faculty Expert Ann Lippincott in 2015-

the focus on meeting the needs of English Learners (TPE 7)?								Department Faculty	16.  Incorporate additional emphasis/strategies/assignments into credential courses.
3. How can the Education Department strengthen the beginning and end of the year experience for elementary candidates?	Ongoing						CT & ST evaluations, Senior Interviews	Department Faculty	August 2015 meeting/pilot scheduled with new candidates.  Ongoing discourse with local educators and department.
4. How can the Education Department strengthen pedagogical experiences for single subject candidates?	Ongoing						CT & ST Evaluations, Senior Interviews, Surveys	Department Faculty	Ongoing discourse with local 7-12 <sup>th</sup> grade educators to strengthen preparation and courses such as ED 121, ED 151, ED 191/196 courses.
5. How can the Education Department build on the current focus on four dispositions and link them to Westmont's Christian Orientation?	Ongoing						Archived course artifacts, Senior Interviews, Anecdotal evidence from courses.	Department Faculty	Integrate dispositions into all courses to maintain sustained focus.  Annual discourse to revisit dispositions.  Hughes to continue research on dispositions within in Education Program.
6. How can the Education Department thoughtfully use time and resources to prepare for the Spring 2017 CTC Accreditation visit?	Ongoing						Department Meetings	Andrew Mullen and Department Chair	Proposal submitted in June 2015 to Provost/Associate Provost for long-term department time/support.  CTC Assistance/Communications.
7. How does the Education Department define and expand the department's scholarship activity?	Ongoing						Fall 2015 discussion/goal setting.	Department Faculty	Fall 2015 discussion/goal setting.
8. Does the mission statement	Ongoing						Fall 2015 discussion/goal	Department	Fall 2015 discussion/goal

of the Education Department continue to meet the needs of the students, state, and program?							setting.	Faculty	setting.
9. What new avenues can the Education Department explore related to a Master's in Education?	Ongoing						Continue Department dialogue.	Department Chair	Initiate ongoing discussions with Westmont Downtown, President, Provost.
<b>GE Projects</b>							<b>Means of inquiry and evaluation</b>	<b>Who is in charge?</b>	<b>Data-guided recommendations</b>
1. ED 100/101	Ongoing						GE Committee/Student Evaluations, Fieldwork Data	Michelle Hughes	Examine preparation for professional/clinical placements (TPE 12,13)
2. ED 105	Ongoing						GE Committee/Student Evaluations	Andrew Mullen	TBD
3. Collaboration with other Westmont Departments that support the Liberal Studies major.	Ongoing						CSET scores/CSET self-inventory data	Department Chair	Collaboration with other Westmont Departments supporting the Liberal Studies major.

Departmental Program Review Retreats			
Date	Agenda	Decisions made	Participants
Fall 2014 Dept. Meetings (2x per month)	Initial discussions/updates/plans for 6 year report	Reviewed 2013-2014 Annual Assessment Report  Discussed next steps, collected data, began data analysis toward key questions for upcoming years	Andrew Mullen, Michelle Hughes, Jane Wilson, and Heather Bergthold
Spring 2015 Dept. Meetings (2x per month)	Continuing discussions, data analysis, updates, and brainstorming for 6 year report	Collected, analyzed data toward key questions  Ongoing department communications and contributions  Updated draft	Michelle Hughes, Jane Wilson, and Heather Bergthold  *Andrew Mullen on sabbatical
May 14,	End of the Year Department Retreat	Reviewed/analyzed data/initial draft	Michelle Hughes, Jane Wilson, and Heather

2015			Bergthold
Summer 2015	Ongoing work/revisions	Revised and reviewed Draft	Department Faculty
August 2015	Finalize Report	Finalize Report/Send in	Michelle Hughes, Heather Berthold

\*Because of the ongoing work and commitment to a successful CTC Accreditation visit scheduled for Spring 2017, the Six Year Action Plan Chart was not completed by the Education Department at this time.

1. Adjust the Multi-Year Assessment Plan to your department six-year assessment cycle.
2. Align your program-level assessment with the institutional assessment whenever possible: e.g., if your department has the Critical Thinking outcome among your Program Learning Outcomes, it is recommended to assess this outcome in the 2013-2014 academic year unless your department assessed this particular outcome in 2012-2013. If your department has the outcome aligned with the Quantitative Literacy ILO it should be assessed in the 2016-2017 academic year, etc.